*Are you a current member of AANN?
  □ Yes
  □ No

*Have you attended AANN Annual Meetings in the past?
  □ Yes
  □ No

*Are you presenting at this year’s AANN Annual Meeting?
  □ Yes
  □ No
  □ Unknown (submitted abstract)

*Are you a current Board member of a National or International Leadership Board of Directors?
  □ Yes
  □ No

*Do you have any means for financial support outside of personal income to attend this year’s AANN Annual Meeting? □ Yes □ No

If yes, explain and provide estimated US dollar amounts. Example: institution pays $475 for registration fee.

N/A

*How did you hear about this grant?

I heard about the opportunity to apply for this grant through our AANN Neuroscience News brief via email.
The following questions are used by the AMWF review committee to evaluate your Travel Grant application. The committee’s decision will be based on your responses. Your responses to the following questions should not reveal your identity to ensure the review process is blinded.

“The mission of the Agnes Marshall Walker Foundation is to support Neuroscience nursing through education, research, professional development, and certification to promote excellence in patient care.”

1. Please tell us the objectives you wish to accomplish by attending the AANN Annual Meeting. Be as specific as possible. **Describe at least 3 but no more than 5 objectives.**

As a Nursing Education Specialist in the neuroscience specialty, I am known to encourage my nursing team to stay curious and reach out for every opportunity available to strengthen their knowledge of our dynamic specialty. If I earn this opportunity, my objectives are as follows:

1) Learn advanced techniques in developing evidence-based curricula for neuroscience nurses throughout the learning spectrum: From novice to expert, there is always room for educational growth. Also, there are multiple generations within our workforce and learning from others who successfully fostered an environment in which the entire team is supported through education in our specialty would be incredibly beneficial.

2) Appraise and discover upcoming advancements through the various exhibitors' posters/presentations for neuroscience nursing. I'd like to network and listen to the ideas they have put into action in order to achieve positive patient outcomes using nursing-driven protocol and practice. I admire those who have found creative ways of ensuring success when apply to practice at the bedside.

3) Grow as a nurse within the specialty by increasing self-awareness, collecting important knowledge resources and focusing on the learning process as a dynamic part of professional development. I have developed a number of competencies with different formats on a wide range of neuro topics such as t-PA, stroke care, omayas and epilepsy.

2. **How do you plan to use the knowledge you gain by attending the AANN Annual Meeting in your daily practice?** Be as specific as possible. **Describe at least 3 but no more than 5 plans.**

With the knowledge gained by attending the AANN Annual Meeting, my plan is to enhance my current practice by:

1) Adapting new information learned at the AANN Annual meeting to my current simulation curricula, and intertwine the content into ones I develop for our nursing team in the future. I have developed multiple learning experiences using immersive simulation techniques for our inpatient and outpatient neuroscience RN/LPNs. Using simulation to sharpen critical thinking skills and effectively reinforce ethical care within our specialty is something I am passionate about and this would be an opportunity to evolve my current curricula.

2) Increasing the number of Certified Neuroscience Registered Nurses (CNRN) within my team has been a long time goal of mine. I am currently facilitating an 8-hour review course for the exam and am working to build the confidence of our nurses. I plan to collaborate with experts in our field at the AANN conference and make this review purposeful and up-to-date.

3) Generating interest and engage my neuro-nursing team to contribute to our specialty through research. I currently utilize articles within our AANN journal and education updates to fuel conversations surrounding our unique patient population. During these discussions, I encourage the RNs to think of ways we can incorporate or advocate for new evidence within our practice to help our patients.
Name of individual completing this form: 

I worked with this candidate when I was a:  

☐ Board Member  ☐ Committee Member  ☐ Supervisor  ☐ Co-worker  ☐ Colleague  ☐ Other: ________________________________

I worked with the Candidate during the following time period: 2013-2017; and while with ________________________________ (name of organization).

Please give specific examples of this candidate’s contributions to neuroscience nursing based on the following criteria:

Leadership

[Name] has exhibited leadership in a variety of ways but her ability to lead by example and engage her team is where she stands out. [Name] was the first in our education department to take the initiative and learn how to develop interactive education modules for our neuro-nursing staff on new software (Adobe Captivate). She reached out to local experts for coaching and self-taught herself using a variety of resources/methods. She then was able to express first hand to our team the learning curve and even went as far as developing a "Tips & Tricks" sheet. All done without prompting from leadership. This in turn impacted all of our nursing staff and her recent interactive online education on Rapid Response Criteria/Brain Attack was distributed.

Professional Service

When she can, [Name] volunteers as a partner with the ________________________________ and teaches in the community. She is an advocate for stroke education and uses a variety of platforms to inform those outside the hospital on how to recognize symptoms and calling 9-1-1. She held many classes in partnership with the ________________________________ to teach hands-only CPR to a variety of companies outside of the healthcare field. Through her professional service, she is empowering the community to take charge and be informed of their healthcare, therefore impacting detrimental outcomes that can occur if stroke symptoms are not recognized and help is delayed.

Mentoring/Education

For the neuroscience nursing team, she as been an active proponent in mentoring those who would like to continue in advancing their education. She has reached out to outstanding nurses who simply did not know what options were available or how to get started and encouraged them to move forward and keep learning. Her one-on-one meetings with staff are professional development focused with goals she individualizes for each staff member. On the community side, she has been a panel member for a local nursing school and represents the neuroscience specialty in a professional way and inspires future generations on RNs.

Staff/Patient Advocacy

This has been a long process, but she stayed determined and collaborated with our leadership team to offer a CNRN review course free of charge to our RNs who promise to test within the year. Her live course is held on a Saturday because she advocated for our neurology/neurosurgery clinic staff who often miss out on education opportunities due to their Monday through Friday schedule. Further, she has developed a simulation for t-PA administration and performing the NIHSS for our inpatient staff. This included a component of culture as well as accountability: Within her sim, she had a patient who did not speak English and had the nurses practice what they would do in this situation.