*Are you a current member of AANN?
  ☐ Yes
  ☐ No

*Have you attended AANN Annual Meetings in the past?
  ☐ Yes
  ☐ No

*Have you attended an INNRS Meeting in the past?
  ☐ Yes
  ☐ No

*Are you presenting at this year’s INNRS Meeting?
  ☐ Yes
  ☐ No
  ☐ Unknown (submitted abstract)

*Are you a current Board member of a National or International Leadership Board of Directors?
  ☐ Yes
  ☐ No

*Have you received a grant from AMWF, NNF, WFNN, or any other group for travel, certification, or recertification in the last 5 years?
  ☐ Yes
  ☐ No

*Do you have any means for financial support outside of personal income to attend this year’s INNRS Meeting?
  ☐ Yes  ☐ No

If yes, explain and provide estimated US dollar amounts. Example: institution pays $475 for registration fee.
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

*How did you hear about this grant? __________________________________________________________________________
The following questions are used by the AMWF review committee to evaluate your Travel Grant application. The committee’s decision will be based on your responses. Your responses to the following questions should not reveal your identity to ensure the review process is blinded.

“The mission of the Agnes Marshall Walker Foundation is to support Neuroscience nursing through education, research, professional development, and certification to promote excellence in patient care.”

1. **Please tell us the objectives you wish to accomplish by attending the INNRS Meeting.** Be as specific as possible. *Applications with improper grammar and punctuation will not be accepted.* (250 word maximum)

   Owing to the positive reader response to my recently published article “*Journal of Neuroscience Nursing*, I have been invited to present my research work on muscle tightness and spasticity for the 2nd International Neuroscience Nursing Research Symposium. I have been given 15 minutes to present my work. My objectives would be to:
   1. Present the challenges in defining and assessing spasticity in clinical practice with nursing implications.
   2. Identify challenges associated with defining and assessing muscle tightness with nursing implications.
   3. Compare and contrast spasticity with muscle tightness and how these conditions inform nursing practice.
   4. Highlight patient experiences of spasticity and muscle tightness.

   Additionally, I am very interested in learning from neuroscience nurses from across the world and from different practice settings. I want to understand opportunities, challenges, and barriers that exist in evidence-based practice for neuroscience nurses. My objectives would be to:
   1. Connect with neuroscience nurses to share ideas and to understand practice opportunities and challenges.
   2. Identify bedside practice nurses who are interested in advancing neuroscience nursing research.
   3. Identify nurse researchers who can collaborate on spasticity and muscle tightness research.
   4. Connect with international nurses to understand and appreciate the global state of the science in neuroscience nursing.

   This opportunity allows me to engage with neuroscience nurses worldwide to advance nursing science.

2. **How do you plan to use the knowledge you gain by attending the INNRS Meeting in your daily practice?** Be as specific as possible. *Applications with improper grammar and punctuation will not be accepted.* (500 word maximum)

   I am a nurse researcher and educator at the University of [ ] School of Nursing, and I practice as an advance practice nurse in a federally qualified clinic that serves a diverse uninsured and underinsured population. Because my work spans three complementary domains, I will identify how knowledge I gain will be used in my daily practice under each domain.

   **Teaching:** I teach across the programs of PhD, DNP, and BSN. I enjoy teaching students, and I require them to learn and to think critically. In my observation, some nursing students do not choose the specialty of neuroscience because faculty or research mentors who can support their interests in neuroscience are not available. By attending this INNR Meeting, I will engage in up-to-date neuroscience practice content, which I can deliver and teach to my students at all levels, whether the learning is for bedside practice or research.

   **Research:** As a neuroscience researcher, I find that there are few neuroscience researchers around me with whom I can collaborate on spasticity and muscle tightness to move the knowledge in this area forward. Attending and networking in this meeting would enhance my knowledge, which in turn would allow me to ask better and more meaningful research questions. The results of my research would then translate into improved practice and patient outcomes. I also hope to meet neuroscience researchers with whom to collaborate in future research.

   **Practice:** I practice in a federally qualified community clinic that serves an ethnically diverse, low-income population, including some who are homeless. These patients often suffer a myriad of comorbidities, yet they do not have access to specialists. I see and treat these patients, who are in acute need of healthcare service. Without my availability, these patients would seek care in emergency departments. Attending the INNRS will ensure that I remain on the cutting edge of neuroscience clinical practice and will assist me in caring for my patients—especially those who are experiencing neurological conditions.
is an Assistant Professor at the University of in School of Nursing, with research program in symptom science in neuromuscular conditions. She holds both research-focused (PhD) and clinically focused (DNP) doctorates in nursing—the first individual in the State of to do so. As an advanced practice nurse, she published first clinical guideline for managing intrathecal baclofen pump in adults experiencing spasticity (Journal of Rehabilitation Nursing, ). leads in research area of movement disorder and believed to be the first nurse scientist in the area of spasticity and muscle tightness. Her recent publication (Journal of Neuroscience Nursing, ) has been well received (altmetric score = 2) and her supplemental video on the JNN website on this topic has been most watched. She is the invited speaker for 2nd Annual International Neuroscience Nursing Research Symposium in 2018. has received in-depth training through the Edmund J. Safra Visiting Nurse Scholar-Struther’s pre-med. She has mentored a student from , who is interested in advancing the science of muscle tightness.

is committed to neuroscience knowledge and discover to benefit patients who are suffering from neurological and movement disorders. Her ongoing research studies and publications attest to her advocacy and commitment. She has presented her findings at local (Association of Rehabilitation Nursing- ), regional (Midwest Nursing Research Society- ) and International level (World Congress Neurorehabilitation International Conference- ) to promote nursing knowledge and engage in interdisciplinary collaboration.

is the recipient of Best Nurse Educator award for state of from in 2014. She is also Daisy award recipient (2014) and while with .

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