Past officer of the WVAANN (Chapter defunct)
Other Professional Involvement (may include internal committees, professional memberships and/or leadership roles):
Founding member of the Appalachian Stroke Network and currently serve as website coordinator for the group.
*Do you have any means for financial support to recertify your CNRN/SCRN credential?  Yes No If Yes, explain and provide estimated US dollar amounts. Example: institution pays \$200 for registration fee.
How did you hear about this grant? E-mail from AANN
*Does your institution reimburse for certification or recertification?  Yes  No
*Are you a current member of AANN?  Yes  No
*Have you received a grant from AMWF, NNF, WFNN, or any other group for your certification or recertification in the last 10 years or travel grant in the last 5 years?  Yes No
*Are you a current Board member of a National or International Leadership Board of Directors?  Yes No

Local AANN Chapter (if applicable), Year Joined, and Leadership Roles:

### **AMWF Recertification Grant – Candidate Recommendation Form #1**

Typing of this document is **required**. Completed materials must be sent to <u>grants@amwf.org</u>.

Please give specific examples of this candidate's contributions to neuroscience nursing based on the following criteria:  Leadership  has held a variety of roles in neuroscience nursing during her 32 year career at leadership skills develop, as she moved from the role of staff RN on the Neuroscience Unit, to charge nurse, Clinical Manager, and most recently Neuroscience Nurse Specialist and Coordinator of the Stroke Center.  played an invaluable role in the achievement of Primary Stroke Center Certification and multiple re-certifications at development and implementation of stroke protocols, staff education, meeting clinical quality indicators, and patient satisfaction. She is an active member of the Stroke Network, and has participated for over ten years in advocacy efforts and quality improvement initiatives in Stroke with the state of Bureau of Public Health and Office of Emergency Medical Services.  Professional Service  is a true Neuroscience nurse who loves her patients and the profession. She has been a member of AANN for many years, and was instrumental in forming a state chapter which was active for several years in the bedside. Many years ago, she developed an orientation and education program for the Neuroscience nurse that includes twenty (20) self-study modules that are updated annually. Selected modules are reviewed annually by all of the neuroscience staff. She also coordinates multiple neuroscience educational offerings including an annual "Neuroscience and Stroke Symposium." As coordinator of the stroke program, she responds to stroke alerts, educates staff, educates patients, provides community education, monitors quality and implements performance improvement initiatives. She led a team that revised and validated the nursing swallow screen tool which is currently in use throughout the hospital. She devised a plan for house-wide annual education and implementation of the tool for all patients who are at risk for aspiration.  In addition to educating others, and a patient of the latest literatu	Name of individual completing this form:
Committee Member Supervisor Co-worker Colleague Other: It worked with the Candidate during the following time period: Colleague Other: It worked with the Candidate during the following time period: Colleague Other: It worked with the Candidate during the following time period: Consequence of organization).  Please give specific examples of this candidate's contributions to neuroscience nursing based on the following criteria:  Leadership It has held a variety of roles in neuroscience nursing during her 32 year career at leadership skills develop, as she moved from the role of staff RN on the Neuroscience Unit, to charge nurse, Clinical Manager, and most recently Neuroscience Nurse Specialist and Coordinator of the Stroke Center. It has been instrumental in the achievement of Primary Stroke Center Certification and multiple re-certifications at leadership skills developed an organization of stroke protocols, staff education, meeting clinical quality indicators, and patient satisfaction.  She is an active member of the Stroke Network, and has participated for over ten years in advocacy efforts and quality improvement initiatives in Stroke with the state of Bureau of Public Health and Office of Emergency Medical Services.  Professional Service  It is a true Neuroscience nurse who loves her patients and the profession. She has been a member of AANN for many years, and was instrumental in forming a state chapter which was active for several years in the recurrent role as Neuroscience Nurse Specialist.  The neuroscience nurse that includes twenty (20) self-study modules that are updated annually. Selected modules are reviewed annually by all of the neuroscience staff. She also coordinates multiple neuroscience nursing at the bedside. Many years ago, she developed an orientation and education of the stroke program, the responsible to stroke lates, deducates staff, educates staff, educates staff, educates patients, provides community education, monitors quality and implements performance improvement initiatives. She le	I worked with this candidate when I was a:
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She is a strong patient advocate with years of experience and knowledge in Neuroscience Nursing.

### **AMWF Recertification Grant – Candidate Recommendation Form #2**

Typing of this document is required. Completed materials must be sent to <a href="mailto:grants@amwf.org">grants@amwf.org</a>.

Name of individual completing this form:	
I worked with this candidate when I was a:	
■ Board Member □ Committee Member □ Supervisor ■ Co-worker ■ Colleague □ Employer □ Other:	
ate during the following time period: May 2	2002 - present and while with
(na	me of organization).
Please give specific examples of this candidate's contributions to net criteria:  Leadership  During her 32 year career at	uroscience nursing based on the following
evolved to Charge Nurse, on up the ladder to Clinical Manager, and ultimately into the Neuro indeed, is a leader in her field and her leadership skills have inspired many nurses to follow in Stroke Center and was the key player in achieving Primary Stroke Center certification. Her co	her footsteps. Also serves as Coordinator of the ntinued dedication to her field has led to multiple a developing/implementing our stroke protocols and staff troke patient admitted to and ensures that mental in developing the telemedicine/robot program
Professional Service	
is the epitome of neuroscience nursing and admired by all staff members. For greater than 10 years, has worked with the Office of Emergency Medical Serveto improve quality initiatives and advocacy for the stroke patient. She is also an active Not only does fulfill her role of Neuroscience Nurse Specialist within the medical her patients and the profession and often participates in community outreach program. She has been a member of American Association of Neuroscience Nurses for many year the first chapter of AANN. While the chapter was active for several years,	wices and the Bureau of Public Health member of the Stroke Network. center, she is a true Neuroscience nurse who loves as and health fairs. ars, and served on the steering committee to form
Mentoring/Education	
to improve the quality of neuroscience bedside nursing. has spent most of her career mentoring other RI Neuroscience nurse. This education includes twenty (20) self-study modules that are updated and reviewed an also coordinates multiple neuroscience educational offerings including an annual Neuroscience are coordinator of the stroke program, she responds to stroke alerts, educates staff, educates patients, provides coimprovement initiatives.	nd Stroke Symposium, as well as, Neuro Nursing Grand Rounds. As ammunity education, monitors quality and implements performance currently in use throughout the hospital, as well as, some of our dimplemented annual house wide education for staff. Smart Neuroscience fellowship training and to stay on top of currents.
Staff/Patient Advocacy	
brings her neuroscience experience to the table on many occa outside facilities. Outlying hospitals without current knowledge of be education from to promote optimal outcomes for the patient. orders that did not meet hospital protocols and stroke policies and members who were following hospital protocols and stroke policies. Neuroscience nursing is the hallmark in staff and patient advocacy.	est practice in stroke care often receive There have been times when a MD wrote stepped up as an advocate for staff

## **AMWF Recertification Grant - Essay #1**

Credentials: _	, MSN, RN, CNRN, SCRN		
Employer/Title:			

Please describe your primary job role and its relation to neuroscience or stroke nursing. Include any key work accomplishments within the past five (5) years. (500 word maximum)

I work in a 393-bed teaching hospital as the Neuroscience Nurse Specialist / Stroke Program Coordinator. My responsibilities include providing expert, integrated supportive consultation services for the promotion of cost-effective, quality patient care across the continuum through direct patient care, education, research, and clinical leadership. A major focus of my practice includes the care of the stroke patient as we serve as the hub of a regional stroke network and have been certified as a primary stroke center since 2004.

Our stroke center has received the Get with the Guidelines Stroke Gold Plus achievement award from the American Heart Association/American Stroke Association every year since 2011 with a volume of nearly 1000 stroke patients annually. A key accomplishment this year was finally achieving Target Stroke: Honor Roll status for improving the door-to-needle times for stroke patients treated with IV thrombolytic. I am now leading efforts to improve our door-to-needle times even further with a goal of administration of IV thrombolytic  $\leq 45$  minutes of hospital arrival.

I am also continually involved in incorporating the latest research and clinical practice guidelines into our policies, protocols, and order sets to ensure evidenced-based practice at the bedside. This involves constant education for all members of the health care team from EMS through rehabilitation. Stroke is included in the discussion during quarterly EMS forums held at our organization as well as neuroscience nursing grand rounds.

# **AMWF Recertification Grant - Essay #2**

Credentials:	, MSN, RN, CNRN, SCRN	
Employer/Title:		

Please describe reasons for seeking recertification. Also describe perceived benefits for career advancement. (500 word maximum)

As the Neuroscience Nurse Specialist / Stroke Program Coordinator, I am continually networking, consulting, and educating across the continuum – from pre-hospital through discharge. Advanced certification is evidence of my commitment to provide the best care possible for my patients. It serves as a symbol to my peers that I am dedicated in my efforts to provide expert, integrated support. My CNRN and SCRN certifications distinguish that I am committed to my profession and to lifelong learning. Most importantly, at least in my mind, is the fact that advanced certification instills in me a sense of pride and professional accomplishment.

I was the first CNRN in not only my hospital, but in the entire region and then successfully encouraged others to follow suit. I was in one of the first groups nationally to seek SCRN distinction and felt it was important to demonstrate professional credibility and validate my clinical expertise in my role as stroke coordinator. Despite no financial support from my employer, recertification is of great importance to me. Unfortunately, after achieving my last certification, I became aware that both re-certifications (CNRN and SCRN) were going to be due the same year. Receiving a grant to help cover the costs associated with this would be extremely helpful.